

# Winter's Travel Journal

**Grade Level:** Grades 1 - 3

**Language Arts Skills:**

*Florida Sunshine State Standards:*

*Grade 1: LA.1.4.1.1*

*Grade 2: LA.2.4.1.1*

*Grade 3: LA.3.4.1.1*

**Description:** Students will take turns taking Winter home with them for a night and write, from Winter's perspective, a creative narrative of everything they did together.

**Materials:**

- "The Tale of the Tail: Winter's Story" story
- Winter Plush Dolphin (available in CMA store online)
  - o *Modification:* "Winter Cut-Out" (available in lesson plan)
- Composition book or journal

**Additional Materials:**

- Book – "Winter's Tale" by Joanne Benazzi Friedland – available for purchase online (optional)
- Book – "Winter's Tail" by Juliana Hatkoff, Isabella Hatkoff, and Craig Hatkoff – available for purchase online (optional)
- Activity Book – "Winter: The dolphin who lost her tail" – available free online (optional)
- Video – "Winter: The Dolphin that Could" – available for purchase online (optional)

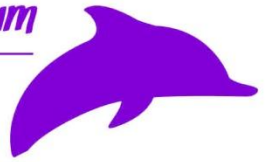
**Preparations:**

Print out a copy of "The Tale of the Tail: Winter's Story" story to read to the class, if you choose. Purchase a composition book or other journal to have the students write in. Purchase the Winter Plush Dolphin stuffed animal or print out the included "Winter Cut-out."

## **Procedures:**

**Special Note:** *This can be an ongoing class project (using either the Winter Plush Dolphin or the Winter Cut-Out) or it can be a one- night homework assignment where each student has their own Winter (using the Winter Cut-Out). That is up to the discretion of the teacher. The below procedure is written as an on-going class project.*

- 1) Familiarize the students with the story of Winter the dolphin by either reading “The Tale of the Tail: Winter’s Story” aloud or by reading or watching any of the books or videos listed in Additional Materials.
- 2) Let students know that they are going to be in charge of taking care of Winter. Each student will get the opportunity to take Winter home one weeknight. Students will also take home Winter’s journal.
- 3) While students have Winter, they can take her everywhere with them.
- 4) Before the next class, they will write a short narrative about their evening together from Winters’ perspective in Winter’s journal. They may also include a photograph or drawn picture of themselves with Winter doing a fun activity.
- 5) Write each student’s name on a slip of paper. Take all of the names and place them into a jar or other holding container.
- 6) Pull a name from the jar at the end of each day. Whichever student’s name is on the paper is the one who gets to take Winter and Winter’s journal home that night.
- 7) Once each student has gotten the chance to take Winter home, read through Winter’s entire travel journal. Have each student present their journal entry to the class.



# Winter Cut-Out

